

## **CAEP Standard 4: Program Impact**

**AY 2024-2025**

### **Measure 3 (Initial and Advanced):**

#### **Candidate Competency at Completion (R3.3)**

##### **(Initial)**


- (a) Title II Report
- (b) Praxis II Results
- (c) Capstone E-Portfolio Data Table
- (d) Intervention Study Data Table
- (e) Exit Interview Data Table
- (f) Disposition Rating

##### **(Advanced)**

- (a) Completer Competency Rating by key assessment

## Initial Program Data on Candidate Competency at Completion

### TITLE II PASS RATE

		<b>HEOA - Title II 2024 - 2025 Academic Year</b>				
<b>Institution Name</b>	Coppin State University					
<b>Institution Code</b>	5122					
<b>State</b>	Maryland					
						<i>April 3, 2026</i>
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2024-25	7			1388	1197	86%
All program completers, 2023-24	6			1170	1022	87%
All program completers, 2022-23	5			1403	1225	87%
All program completers, combined 2022/23-2024/25 <sup>3</sup>	18	18	100%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.

Completer Praxis II Mean Scores – By Program

<b>Program</b>	<b>Fall 2024</b>	<b>Spring 2025</b>	<b>Summer 2025</b>
ECED	(n=0)	(n=4) 5025 = 169.5 5205 = 166	(n=2) 5025 = 161 5205 = 163
ELED	(n=2) 5205 = 164 7812 = 163.5 7813 = 165 7814 = 166.5 7815 = 179.5	(n=1) 5205 = 166 7812 = 171 7813 = 155 7814 = 160 7815 = 164	(n=0)
SPED	(n=0)	(n=0)	(n=1) 5205 = 162 5354 = 168

**Key:**

- 5025 = Early Childhood Education (Required Score = 156)
- 5205 = Teaching Reading Elementary (Required Score = 159)
- 5354 = Special Education (Required Score = 163)
- 5355 = Special Education (Required Score = 145)
- 7812 = Elementary Education Content Knowledge for Teaching Reading (Required Score = 161)
- 7813 = Elementary Education Content Knowledge for Teaching Mathematics (Required Score = 150)
- 7814 = Elementary Education Content Knowledge for Teaching Science (Required Score = 154)
- 7815 = Elementary Education Content Knowledge for Teaching Social Studies (Required Score = 161)

PORTFOLIO EVALUATION (Milestone III – Exit From Program: Readiness for Profession)

InTASC Standard	Fall 2024* (n=2)								Spring 2025** (n=5)												Summer 2025*** (n=3)			
	ECED n=0				ELED n=2				ECED n=4				ELED n=1				SPED n=0				SPED^ n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
<u>The Learner and Learning: Student Profile</u>					2				4				1								1			
<u>The Learner and Learning: Student Preference Survey</u>						1	1		3		1		1									1		
<u>The Learner and Learning: Classroom Profile</u>					2				2	2			1									1		
<u>Content: Unit Plan</u>					2				2	2			1									1		
<u>Content: Lesson Plan</u>					2				3	1				1							1			
<u>Instructional Practice: Intervention Study</u>					2				3	1			1									1		
<u>Instructional Practice: Planning, Reflection, and Revision</u>					1	1			3		1		1								1			
<u>Instructional Practice: Strategy Mini Lesson</u>					1	1			3	1				1								1		
<u>Professional Practice: Prof Development/Conference</u>					1				3	1				1							1			
<u>Professional Practice: Team Planning and Meetings</u>					1				3	1			1									1		
<u>P-12 Priorities: Unpacking the Standards</u>						1			3	1			1								1			
<u>P-12 Priorities: SLO</u>					1				3	1				1								1		

\*There were no ECED or SPED completers in fall 2024

\*\*There were no SPED completers in spring 2025

\*\*\*There were no ELED completers in summer 2025

^Data not available for 2 ECED students

INTERVENTION STUDY (Milestone III – Impact on Student Learning)

InTASC Standard: Key Assessment	Fall 2024* (n=2)								Spring 2025** (n=5)												Summer 2025*** (n=3)			
	ECED n=0				ELED n=2				ECED n=4				ELED n=1				SPED n=0				SPED^ n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Informal and formal data from a variety of sources						2				3	1			1								1		
Develops, administers, and analyzes a pre-test						2				3	1			1								1		
Intervention lesson plan						2				3	1			1								1		
Video tape of an intervention lesson						2				3	1			1								1		
Develops, administers, and analyses the results of the post-test						2				4				1								1		
Plans for future actions						2				3	1			1								1		
Shares results at a professional development meeting						2				3	1			1								1		
Reflects on the effects that the intervention						2				4				1								1		
Apprises family of the intervention and its results						1#				4				1								1		

\*There were no ECED or SPED completers in fall 2024

\*\*There were no SPED completers in spring 2025

\*\*\*There were no ELED completers in summer 2025

#not submitted by candidate

^Data not available for 2 ECED students

EXIT INTERVIEW (Milestone III - Exit From Program: Readiness for the Profession)

InTASC Standard:	Fall 2024* (n=2)								Spring 2025**+ (n=5) N/A moved to Exit Survey												Summer 2025***+ (n=3) N/A Survey			
	ECED n=0				ELED n=2				ECED n=4				ELED n=1				SPED n=0				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Learner Development					1	1																		
Learner Differences					1	1																		
Learning Environments					1	1																		
Content Knowledge					1	1																		
Application of Content					1	1																		
Assessment					1	1																		
Planning for Instruction					1	1																		
Instructional Strategies						2																		
Professional Learning and Ethical Practice						2																		
Leadership and Collaboration					1	1																		

\*There were no ECED or SPED completers in fall 2024

\*\*There were no SPED completers in spring 2024

\*\*\*There were no ECED or ELED completers in summer 2024

+Exit interviews were no longer required at exit. Candidates now complete an exit survey with a focus on continuous improvement.

DISPOSITION RATING (Milestone III– Exit From Program: Readiness for Profession)

Measure	Fall 2024* (n=2)								Spring 2025** (n=5)												Summer 2025*** (n=3)			
	ECED n=0				ELED n=2				ECED n=4				ELED n=1				SPED n=0				SPED^ n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Contribution to Learning Community					2				3	1			1								1			
Commitment to Profession					2				1	3			1								1			
Contribution to a Positive Learning Environment					1	1			2	2			1								1			
Contribution to the Well-Being of Others					1	1			2	2			1								1			
Commitment to the Profession					2				1	3			1								1			

\*There were no ECED or SPED completers in fall 2024

\*\*There were no SPED completers in spring 2025

\*\*\*There were no ELED completers in summer 2025

^Data not available for 2 ECED students

## Advanced Program Data on Candidate Competency at Completion

### Advanced Completer Competency Rating

**Fall 2024**

**(n=1)**

Assessment #	1	2	3	4	5	6	7
<b>Assessment Title</b>	<b>Leadership Exam</b>	<b>Success for All</b>	<b>Faculty Intervention Plan</b>	<b>E-Portfolio</b>	<b>Current Curriculum Initiatives</b>	<b>Case Study</b>	<b>Professional Leadership Community</b>
Earned Score	67%	4/4 (100%)	3/4 (75%)	4/4 (100%)	3/4 (75%)	4/4 (100%)	4/4 (100%)

**Spring 2025**

**(n=1)**

Assessment #	1	2	3	4	5	6	7
<b>Assessment Title</b>	<b>Leadership Exam</b>	<b>Success for All</b>	<b>Faculty Intervention Plan</b>	<b>E-Portfolio</b>	<b>Current Curriculum Initiatives</b>	<b>Case Study</b>	<b>Professional Leadership Community</b>
Earned Score	91%	3/4 (75%)	4/4 (100%)	4/4 (100%)	3/4 (75%)	4/4 (100%)	4/4 (100%)